



P.4 ENGLISH COMPREHENSION SCHEME OF WORK FOR TERM III

Learning outcome: learners will be able to use a range of vocabulary and grammatical structures appropriately to express meanings related to the future events. in oral and written forms.

W K	P D	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	INDICATORS OF LIFE SKILLS AND VALUES	LEARNING ACTIVITIES	INSTRUCTIONAL MATERIALS	REF	RE M
1	1 A N D 2	Expression of the future	Story	Reading	Jumbled story	The learner: -reads words and sentences correctly -arranges the sentences correctly	Guided discussion explanation guided discovery	Fluency Accuracy articulation	Learners read the given content Arrange sentences correctly to make a good story	Chalk board	picfare Primary Revision volume 1page 104	
	3 a n d 4	Expression of the future	guided composition	reading	Guided composition	The learner: -fills the correct words and complete the composition	Guided discussion guided discovery	Fluency Accuracy patience	Express future events Respond to questions	Chalk board	Teache r's collecti on	

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									in future tense			
2	1 a n d 2	Keeping a diary	diary	Speaking	Diary extract Questions -When will Edward go to the market?	The learner: -read the diary correctly -interprets information and answer questions correctly	Guided discussion	Logical thinking Confidence	-reading the diary Learners form own diaries	Using a diary extract	The winner English for P.4 page 95	
	3 a n d 4	USING A DUTY ROTA	duty rota	Listening	Duty Rota Questions In which week will Mr. Mujabi work? How many teachers will be on duty the third week	The learner: -reads the Rota -corrects words pronunciation -answers given questions	Guided discussion	Decision making	Read the rota Make a sample duty Rota Answer given questions	Typed duty Rota	Teacher collection	
3	1 a n d 2	MICRO TEACHING	micro teaching	Listening	Micro teaching Rota Questions Which subject will be taught on Monday 14 th Sept? When will Teacher Florence teach R.E	The learner: -reads the Rota -answers the given question	Question and answer	Logical thinking		Micro teaching Rotas	Trs collection	

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	3 a n d 4	TIME	calendar	Reading Writing	Calendar October 2012 Questions Which important day will Ugandans celebrate on 9 th October?	The learner: -reads the calendar -answers questions	Questions and answer	Decision making Effective communi cation	Read the calendar and answer questions about it	Calendar	Resour ce person
4	1 a n d 2	TIME	time table	Listening Speaking	Time table Questions What subject will be taught on Tuesday at 10:00a.m.?	The learner: -reads and interprets the graph -answers questions correctly	Question and answer fluency	Self esteem	Read the time table and answer given questions	Chalk board illustratio ns A chart	The winner English for P.4 page 95
	3 a n d 4	USING A GRAPH	graph	Listening Speaking reading writing	Graph Questions How many months are shown on the graph? -Does it rain in February?	The learner: -reads and interprets the graph -answers questions correctly	Guided discussion	Confidenc e Accuracy	Reading the graph Answering Questions correctly	A chart	Ugand a Primar y Eng Course Bk 4 page 56
5	1 a n d 2	GAMES AND SPORTS	poem	Listening Speaking reading writing	Poem entitled Games and Fame Questions and fame How many games are mentioned	The learner: -reads the dialogue -answers given questions	Question and answer	Accepting defeat Negotiati ng	Identifying games Read given articles on games and sports		Mk Pri Eng Bk 4 page 98-99

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					in the poem? What do you learn from games?						
3	READING THE DIALOGUE	dialogue	Listening Speaking reading writing	Dialogue Football and Netball matches Questions What game does Namazzi play? Why does Joseph have to train?	The learner: -reads the dialogue -answers given questions	Question and answer	Listening to others	Dramatizing the dialogue Answering questions correctly		Mk Pri Eng bk 7page 96-97	
6	1 MUSIC DANCE AND DRAMA	passage	Listening Speaking reading writing	Passage Foot ball the most popular game Questions What does a football coach do? Who judges a football game	The learner: -reads the passage correctly -answers given questions	Guided discussion Group work	Peer resistance Accepting defeat	Reading passage and answering questions		Mk Primary bk 7 page 99-100	
3	DIALOGUE	dialogue	Listening Speaking reading writing	Dialogue Questions Who watched the play at the theatre?	The learner: -reads dialogue thoroughly -answers given questions	Group work	Empathy Appreciation	Reading passage Answering questions		MK Pri English text Bk 4	

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					What solution does Kasadha suggest							
7	1 a n d 2	MUSIC DANCE AND DRAMA	passage	Listening Speaking reading writing	Passage The school cultural Festivals 2000 Questions How often are music festivals held? What is the best way to teach children?	The learner: -reads passage -answers the questions in full	Question and answer	Empathy Appreciation	Reading passage Answering question		Mk Pri Eng Bk 4	
	3 a n d 4	ELECTIO NS	posters	Listening Speaking reading writing	Poster Questions What is the name of the candidate? In which year will the candidate stop working?	The learner: -reads passage -answers question	Question and answer	Decision making	-Reading posters Answering given questions -Making posters and forming questions	Using given extracts	Tr's collecti on	
8	1 a n d 2	READING A PASSAGE	passage	Listening Speaking reading	Passage Questions 1. When will Presidential elections be carried out?	The learner: -reads the given passage -answers questions	Question and answer	Leadership Assertiveness	Reading the passage Answering questions	Given content	Teache r collecti on	

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				writing	2. Which candidates are talked about in the passage?						
	3 a n d 4	READING NOTICES	notice	Listening Speaking reading writing	Notice Questions Which post is the candidate standing for?	The learner: -reads the notice correctly -answers questions	Guided discussion	Decision making	Reading the notice Answering given questions	Given content	Tr's collection
9	1 a n d 2	BUILDING	story	Listening Speaking reading writing	Story Ofwono's house Questions What work does Mr. Ofwono do? How many bedrooms will Mr. Ofwono's house have?	The learner: -reads the story -answers the questions	Question and answer	Creativity	Reading story Writing building material	Monitor Bk 4 text bks	Monitor Bk 4 page 68-69
	3 a n d 4	dialogue		Listening Speaking reading writing	Dialogue A heavy storm Questions What happened to Asimwe's house? Who provided the poles?	The learner: -reads dialogue	Guided discussion Co-operation	Co-operation	Dramatizing a dialogue Answering question	Mk Bk 4 text books	Mk Pri Eng Bk 4 page 120

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10	1 and 2	DISEASES	passage	Listening Speaking reading writing	Passage A health officer visits our school Questions Who invited the health officer? 2. What spreads diarrhoea?	The learner: -pronounces names of diseases correctly -answers questions	Question and answer	Together ness Awareness	Writing disease names Answering questions	Monitor Bk 4 text bk 5	Monitor Bk 4 page 77 Uganda Primary English Course bk 4 page 86
	3 and 4	DISEASES		Listening Speaking reading writing	Dialogue At the hospital Questions Who had a sick child? 2. Where can immunization be done	The learner: -reads the dialogue -answers the questions	Question and answer	Creative thinking	Dramatizing dialogue Answering Questions	Monitor Bk 4 text bk 5	Mk Bk 4 page 135
11	1 and 2	WEIGHT		Listening Speaking reading writing	Table Questions How much sugar has Mbabazi bought? How much wheat has Mr. Waibi bought?	The learner: -interprets table correctly -answers questions	Question and answer	Logical thinking	Measuring different objects Answering questions	Mk Bk 4 test bk 5	Mk Bk 4 page 155 A new orash Primary book 4 Eng for Ug page 107

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3 a n d 4	WEIGHT		Listening Speaking reading writing	Passage Question What is Babirye's weight? What did Mr. Mukasa use to weigh the things?	The learner: -reads the passage -answers questions	Guided discussion	Creativity	Reading story and answering question	Monitor bk 4 ext bk5	Monitor bk 4 page 88 A new rorash Primary book 4 Eng for Ug page 107
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